



Mid Carolina High

6794 US HWY 76

Prosperity, SC 29127

Grades	9-12 High School	
Enrollment	693 Students	
Principal	Lynn G. Cary, Ed.D.	803-364-2134
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Don Saylor	803-276-9765

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Excellent
2007	Average	Average
2006	Average	At-Risk
2005	Excellent	Excellent
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	8	18	3	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	74.0	80.5	81.2	76.0	79.4	82.5
Passed 1 subtest (%)	12.3	11.6	11.7	11.3	11.8	10.0
Passed no subtests (%)	13.7	7.9	7.1	12.6	8.8	7.7

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	94.2%	93.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	137	291
Number of Diplomas	111	211
Rate	81.0%	73.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.0	77.7
English 1	64.1	67.8
Physical Science	72.5	60.4
All Tests	71.0	68.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=693)				
Retention rate	7.1%	Up from 4.1%	4.9%	6.1%
Attendance rate	96.3%	Up from 96.2%	95.0%	95.0%
Eligible for gifted and talented	19.9%	Up from 9.5%	12.4%	8.3%
With disabilities other than speech	14.5%	Up from 13.0%	13.8%	13.0%
Older than usual for grade	7.8%	Up from 3.6%	7.6%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 3.7%	1.6%	1.5%
Enrolled in AP/IB programs	11.5%	Down from 20.0%	16.7%	11.4%
Successful on AP/IB exams	34.1%	N/A	56.9%	54.3%
Eligible for LIFE Scholarship	56.7%	Up from 54.4%	31.5%	30.5%
Annual dropout rate	2.7%	Down from 5.0%	4.0%	3.5%
Career/technology students in co-curricular organizations	1.2%	Up from 0.0%	1.1%	3.1%
Enrollment in career/technology courses	341	Up from 161	641	559
Students participating in work-based experiences	38.0%	Down from 73.6%	8.5%	10.6%
Career/technology students attaining technical skills	84.6%	Up from 67.7%	80.5%	79.6%
Career/technology completers placed	N/A	N/A	98.3%	98.5%
Teachers (n=39)				
Teachers with advanced degrees	74.4%	Up from 73.7%	61.6%	57.4%
Continuing contract teachers	59.0%	Down from 65.8%	70.8%	69.6%
Teachers with emergency or provisional certificates	5.6%	Up from 3.0%	5.6%	8.7%
Teachers returning from previous year	76.9%	Up from 75.7%	85.9%	85.0%
Teacher attendance rate	95.2%	Down from 96.4%	95.6%	95.4%
Average teacher salary	\$44,505	Up 5.9%	\$46,904	\$46,061
Professional development days/teacher	6.7 days	Down from 9.9 days	11.7 days	11.4 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 24.2 to 1	27.2 to 1	25.4 to 1
Prime instructional time	91.3%	No Change	89.8%	89.1%
Dollars spent per pupil*	\$6,953	Down 3.4%	\$6,953	\$7,279
Percent of expenditures for teacher salaries*	53.1%	Up from 26.7%	54.3%	55.3%
Percent of expenditures for instruction*	59.2%	Up from 57.6%	59.7%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	89.4%	Down from 90.1%	96.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	121	94.2%	393	71.0%	137	81.0%	No
Gender							
Male	55	94.5%	191	69.6%	61	77.0%	N/A
Female	66	93.9%	200	73.0%	76	84.2%	N/A
Racial/Ethnic Group							
White	88	97.7%	236	80.9%	97	89.7%	N/A
African American	30	90.0%	117	53.0%	37	64.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	34	67.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	18	66.7%	39	28.2%	21	57.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	29	69.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	42	88.1%	163	60.7%	50	66.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

We have had an outstanding year at Mid-Carolina High School, a school with a long-standing tradition of excellence. That tradition continued during the 2007-2008 school year.

The focus for school improvement has been, and will continue to be, student achievement. We were very pleased to see the percentage of students passing the English-language arts subtest of the HSAP go up significantly, from 80% in 2006 to 87.9% in 2007. Our math scores on the HSAP remained fairly consistent, increasing slightly from 83.4% in 2006 to 84.9% in 2007. We saw an increase of 68 points in SAT composite scores from 2006 to 2007 (28 points in math and 40 points in verbal). All of our graduating seniors who were working toward a diploma passed the HSAP by the fall of 2007. In addition, 56.7% of our graduating class qualified for the LIFE scholarship.

MCHS is known for its strong athletic and fine arts programs. This year, the softball, baseball, and girls' basketball teams all advanced to the state playoffs, and several students competed and placed at the state level in track. Our football team broke a 40-game region losing streak and went on to make the playoffs for the first time in many years. Our competition cheerleaders competed for a state title. For the second year in a row, our archery team placed first in the state competition and went on to compete at the national competition in Kentucky. The band competed in the state marching competition and also won the Outstanding Performance Award again, the highest award that a band can be granted by the South Carolina Band Directors Association. Our chorus students competed in many state activities, including the USC, Furman, Columbia College, and Region Honor Choirs and All-State Chorus. Our art students also had an extraordinary year, with five students being selected to attend the Governor's School for the Arts and Humanities summer or residential programs. In addition, two students were selected for the Governor's School for Math and Science residential program.

We will continue to strive toward engaging our students and reaching for the stars. We are most proud of the role that our school plays in the community, and we certainly appreciate the support that we receive from parents and community members alike. We are also blessed with a dedicated faculty and staff, and their diligent efforts continue to foster improved student achievement at MCHS.

Leon Madray, School Improvement Council
Lynn Cary, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	0	37
Percent satisfied with learning environment	93.3%	FORMS	63.9%
Percent satisfied with social and physical environment	93.5%	LOST IN	66.7%
Percent satisfied with school-home relations	81.8%	SHIPMENT	63.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.5%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	197	100	16.2	23.9	35.5	24.4	69	61.1	69.7	Yes	Yes
Male	105	100	21	25.7	30.5	22.9	65.7	55.3	64.6	N/A	N/A
Female	92	100	10.9	21.7	41.3	26.1	72.8	66.7	74.8	N/A	N/A
White	113	100	7.1	16.8	39.8	36.3	85	78.7	81.7	Yes	Yes
African American	72	100	30.6	34.7	30.6	4.2	44.4	43.1	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	12	100	16.7	25	25	33.3	66.7	58.8	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	23	100	69.6	26.1	4.3	0	8.7	8.6	25.2	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	58.6	47.3	I/S	I/S
Subsized meals	92	100	23.9	28.3	29.3	18.5	58.7	49.8	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	197	100	9.6	30.5	32.5	27.4	71.6	64.4	67.2	Yes	Yes
Male	105	100	11.4	27.6	37.1	23.8	71.4	61.1	66.3	N/A	N/A
Female	92	100	7.6	33.7	27.2	31.5	71.7	67.6	68	N/A	N/A
White	113	100	4.4	22.1	35.4	38.1	84.1	80.3	79.6	Yes	Yes
African American	72	100	19.4	45.8	25	9.7	50	47.2	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	12	100	0	16.7	50	33.3	83.3	67.6	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	23	100	65.2	26.1	8.7	0	21.7	19	23.8	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	62.1	54.9	I/S	I/S
Subsized meals	92	100	10.9	41.3	26.1	21.7	63	54.5	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	147	95.9	49.0	21.1	15.6	10.2	25.9	N/A	N/A	N/A	N/A
Male	67	95.5	43.3	20.9	13.4	17.9	31.3	N/A	N/A	N/A	N/A
Female	80	96.3	53.8	21.3	17.5	3.8	21.3	N/A	N/A	N/A	N/A
White	105	98.1	39.0	25.7	20.0	13.3	33.3	N/A	N/A	N/A	N/A
African American	34	88.2	73.5	8.8	2.9	2.9	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	11	72.7	54.5	N/A	9.1	9.1	I/S	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	46	91.3	63.0	17.4	8.7	2.2	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	164	100.0	11.9	28.9	37.7	21.4	68.6	61.6	70.7
	2008	197	100	16.2	23.9	35.5	24.4	69	61.1	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	164	100.0	14.5	26.4	39.6	19.5	71.1	60.3	62.2
	2008	197	100	9.6	30.5	32.5	27.4	71.6	64.4	67.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample